

MA Environment and Society

Course Catalog

Summer Semester 2025

Rachel
Carson
Center



LUDWIG-
MAXIMILIANS-
UNIVERSITÄT
MÜNCHEN

Contents

About the Course Catalog.....	3
Program Overview	4
Mandatory Modules (Pflichtveranstaltungen)	5
P 2 Lecture Series: New Directions in Environment and Society.....	5
P 3 Research Methods in Environment and Society	5
P 4 Representation and Outreach	6
P 5 Environment and Justice	6
P 8 Final Module	8
Electives (Wahlpflichtmodule)	9
WP 8 Disziplinäre Perspektive: Soziologische Felder.....	9
WP 17 Concepts in Environmental Humanities.....	10
WP 18 Transformations in the Anthropocene.....	10
WP 19 Ethik	11
WP 21 Kommunikationswissenschaften II	12
WP 22 Disziplinäre Perspektive: Theaterwissenschaft.....	13
WP 23 Disciplinary Perspectives: Advanced Theories and Concepts in Historiography	14
WP 24 Public Policy	15
WP 25 Disziplinäre Perspektive: Politikwissenschaft	15
WP 27 Ethnologie – Thematische Vertiefung II.....	16
WP 28 Soziologie und soziale Ungleichheit.....	17
WP 29 Geographical Perspectives on Sustainability and Resources	17
WP 30 System Boden-Pflanze-Atmosphäre	18
WP 31 Geological Foundations for Environment and Society	19
WP 33 International Collaboration in the Environmental Humanities	20
WP 35 Disziplinäre Perspektive: Geschichtswissenschaft.....	20
WP 41 Sustainability, Infrastructure and Technology	21

About the Course Catalog

This course catalogue is meant to help you navigate the courses on offer for the **summer semester 2025** and plan your schedule.

This overview is for this semester only. For a detailed overview of the MA Environment and Society's structure, please consult the official study and examination regulations (Prüfungs- und Studienordnung, PStO).

This document includes detailed information on your mandatory courses as well as on the range of electives (and their designated modules) that you can choose from this semester.

You must attend all mandatory courses and should select **elective courses for a total of up to 12 European Credit Transfer System (ECTS) points** per semester (1-3). There are no additional rules for choosing your electives.

Many elective courses change every semester/year (especially in the humanities and social sciences), so there is no guarantee that the courses listed here will be available the next academic year. If you are interested in a particular course, we recommend that you take it this semester. However, you should keep in mind that a module (to which elective courses are assigned) can be chosen only once. Courses listed in English are taught in English, courses listed in German are taught in German.

When you put together your study plan, please pay attention to the following:

- 1) the number of participants may be limited;
- 2) meeting times of courses may be split over multiple days a week;
- 3) course times can overlap;
- 4) LMU is not a campus university, so always check room locations and travel times.

Please check your courses on LSF periodically as changes (dates, times, rooms) can occur last minute, especially for courses in other departments.

How to register for courses:

Course registration needs to be completed on LMU's online platform LSF. Each course is listed with a code (Belegnummer) you can use to find it on LSF.

You can also find this semester's courses through Vorlesungsverzeichnis -> Fakultätsübergreifende Veranstaltungen -> Rachel Carson Center for Environment and Society -> MA Environment and Society.

Please complete the course registration via the online platform LSF. Course registration on LSF will run from 31 March through 14 April 2025.

(NB: a few individual courses have alternative registration dates; these are listed with the course)

Please don't wait until the last day to sign up for courses.

Please also note that you will need to register for exams later in the semester, using LSF. You will be informed about this additionally nearer to the exam registration times.

Program Overview

Sem.	Mandatory Modules (84 ECTS)				Elective Modules(36 ECTS)
1	P1 Introduction to Environment and Society (9 ECTS)	P2 Lecture Series: New Directions in E&S (6 ECTS)	P3 Research Methods in E&S (6 ECTS)	P4 Representation and Outreach (6 ECTS)	electives available across the following broad subject areas: Environmental Humanities Politics and Social Sciences Sustainability and Environmental Sciences Practice and Outreach
2	P5 Environment and Justice (9 ECTS)				
3	P6 Critical Perspectives in Environment and Society (9 ECTS)	P7 Landscapes and Urban Environments (9 ECTS)			
4	P8 Final Module (30 ECTS)				

Mandatory Modules (Pflichtveranstaltungen)

P 2 Lecture Series: New Directions in Environment and Society

P2.2 New Fields of Research on Environment and Society

DR. ANNA-MARIA WALTER

The second part of the lecture series with varying speakers takes place in the summer semester. It familiarizes students with new research questions and topics currently developed in the field of environment and society and related disciplines

- **Language:** English
- **ECTS:** 3 ECTS points
- **SWS:** 2 hours per week
- **Dates:** Thursday, 12:00– 14:00
- **Location:** Katholische Hochschulgemeinde (KHG) Leopoldstr. 11, 1. OG.
- **Work format:** Lecture
- **Belegnummer:** 14756

NB: you will need to register for the Modulprüfung this semester

P 3 Research Methods in Environment and Society

P3.2 Interdisciplinary Methods

DR. SPENCER ADAMS

Students are introduced to research paradigms and epistemologies in the environmental humanities and qualitative social science. They are also familiarized with research ethics. They practice applying methodological knowledge in multi-/inter-/transdisciplinary research exercises. Students expand their knowledge of methodologies and practice their application. They also expand their skills in assessing the relevance of specific approaches to research questions while at the same time considering research ethics.

- **Language:** English
- **ECTS:** 3 ECTS points
- **SWS:** 2 hours per week
- **Dates:** Wednesday, 14:00 – 16:00
- **Location:** 4th floor, Conference Room, Rachel Carson Center
- **Work format:** Seminar
- **Belegnummer:** 14757

NB: you will need to register for the Modulprüfung this semester

P 4 Representation and Outreach

P 4.2 Presentation Skills in Environment and Society

DR. POOJA NAYAK

Students learn communication skills that are useful beyond the university context including journalistic and creative forms of communication and digital media formats (e.g. podcasting, blog writing, etc.). In addition, the focus is on the analysis of new non-academic communication practices (target groups, text types, etc.). They complete a series of assignments that help them address their research through different formats and genres and present it to different audiences.

- **Language:** English
- **ECTS:** 3 ECTS points
- **SWS:** 2 hours per week
- **Dates:** Tuesday, 12:00 – 14:00
- **Location:** 4th floor, Conference Room, Rachel Carson Center
- **Work format:** Tutorial / Übung
- **Belegnummer:** 14759

NB: you will need to register for the Modulprüfung this semester

P 5 Environment and Justice

NB: This module consists of TWO parts (P5.1 and P 5.2), both of which need to be taken for full credit.

This course grapples with the interrelations of environment, society, and justice as a fundamental challenge of our times.

P 5.1 Natures and Justice

PROF. DR. KIM FÖRSTER

Industrial pollution, oil extraction, food and water scarcity, hazardous waste, contaminated building materials, 'natural,' disaster, ecocide. In P 5.1, we will analyse various socio-ecological conflicts, starting with the environmental racism of industrial development. Our inquiry will explore how social, political, and economic factors contribute to the uneven distribution of environmental injustices, contextualized by historical foundations and evolving definitions of environmental justice, recent theories of the Anthropocene and their critiques. Utilizing global case studies and interdisciplinary readings from the environmental humanities and environmental history, anthropology, geography, political ecology, science and technology studies, as well as architecture and art, we will critically examine both historical and contemporary discourse on nature-based justice. We will emphasize the disproportionate burdens faced by impoverished, colonized, and marginalized populations regarding

environmental issues and investigate the diverse responses of local communities, activists and organizations, as much as engaged academics, and various stakeholders—including government, legal and business entities—to these challenges. Ultimately, our aim is to cultivate informed perspectives on environmental justice applicable to contexts within both the Global North and Global South.

- **Language:** English
- **ECTS:** 6 ECTS points
- **SWS:** 2 hours per week
- **Dates:** Tuesday, 8:30 – 10:00 (s.t.)
- **Location:** 4th floor, Conference Room, Rachel Carson Center
- **Work format:** Seminar
- **Belegnummer:** 14761

P 5.2 Environmental Justice in Practice

PROF. DR. KIM FÖRSTER

In this course, participants will utilize the Environmental Justice Atlas from the Barcelona School of Political Ecology as a reference and tool to identify, research, and analyse specific historical and contemporary socio-ecological distribution conflicts around the globe, focusing on protests, movements, and coalitions. Through a methodological framework that helps identify reciprocities and trace commodities, employing digital research, participants will collaborate in small groups (2-3 students) on selected case studies, utilizing concepts and methods from visual investigation and forensic architecture, to examine globalized aspects and document localized effects. The course structure will include presentations and peer feedback, alongside workshops dedicated to evidence and narrative development, poster and zine creation, all designed to deepen seminar discussions surrounding socio-environmental, economic, and political challenges. Perspectives discussed in P5.1 might include the dichotomies of nature versus culture, degrowth versus decoupling, and repair versus reparation, with a focus on addressing various forms of justice, including decolonial, intersectional, intergenerational, housing, disaster, planetary and climate justice.

- **Language:** English
- **ECTS:** 3 ECTS points
- **SWS:** 2 hours per week
- **Dates:** Wednesday, 10:00 – 12:00
- **Location:** 4th floor, Conference Room, Rachel Carson Center
- **Work format:** Tutorial / Übung
- **Belegnummer:** 14762

P 8 Final Module

Please register for the entire module via your supervisor and PAGS, not LSF.

P 8.1 Master's Thesis

Students prepare, research, and complete a thesis project on a topic of their choice.

- **ECTS:** 28 ECTS points

P 8.2 Colloquium – Master's Thesis

PROF. DR. UWE LÜBKEN

Students present and discuss their work-in-progress.

- **Language:** English
- **ECTS:** 2 ECTS points
- **SWS:** 2 hours per week
- **Dates:** Monday, 12:00 – 14:00
- **Location:** 4th floor, Conference Room, Rachel Carson Center
- **Work format:** Tutorial
- **Belegnummer:** n.a.

Electives (Wahlpflichtmodule)

WP 8 Disziplinäre Perspektive: Soziologische Felder

Please note: This module consists of TWO parts (WP 8.1 and WP 8.2), both of which need to be taken for full credit. When you register for WP 8.1, you will automatically be registered for WP 8.2, too.

WP 8.1 Arbeitsmarkt und Familie: Aktuelle Befunde zu wechselseitigen Bezogenheiten von Handeln und Strukturen

PD DR. CHRISTINA BOLL

Gegenstand der Vorlesung und der zugehörigen Tafelübung sind Opportunitäten, Anreize und strukturelle Hemmnisse von Entscheidungen familialer Akteure. Diese werden anhand ausgewählter empirischer Evidenz für klassische familiäre Übergänge bzw. Erwerbsübergänge adressiert, wobei jeweils theoretische Fundierungen und empirische Analysemethoden erläutert und Daten- und Methodenlimitationen aufgezeigt werden. Wo möglich, werden Lebensverlaufsperspektiven eingenommen sowie Kohortenvergleiche, aber auch querschnittliche Vergleiche nach Regionen und Familiensubgruppen sowie nach Geschlecht vorgenommen. Dynamische Randbedingungen des Familien- und Erwerbslebens wie Digitalisierungsprozesse, politisch-rechtlicher Wandel, Wandel von Arbeitsmärkten, Wohnverhältnisse und Fachkräfteengpässe werden in ihren Handlungsbezügen diskutiert. Ziel der Vorlesung ist, Studierenden einen Überblick über soziologische Forschungsfragen und -befunde an der Schnittstelle der beiden Lebensbereiche und Systeme Familie und Arbeitsmarkt sowie wissenschaftliche Zugänge zu denselben zu bieten.

- **Language:** German
- **ECTS:** 4 ECTS points
- **SWS:** 2 hours per week
- **Dates:** Tuesday, 10:00 – 12:00
- **Location:** Geschwister-Scholl-Platz 1 (M) – M 105
- **Work format:** Lecture
- **Belegnummer:** 15236

WP 8.2 Tafelübung zur Vorlesung " Arbeitsmarkt und Familie: Aktuelle Befunde zu wechselseitigen Bezogenheiten von Handeln und Strukturen"

PD DR. CHRISTINA BOLL

- **Language:** German
- **ECTS:** 2 ECTS points
- **SWS:** 2 hours per week
- **Dates:** Monday, 18:00 – 20:00
- **Location:** t.b.a.
- **Work format:** Tutorial
- **Belegnummer:** 15237

WP 17 Concepts in Environmental Humanities

Disaster Studies

PROF. DR. UWE LÜBKEN

This class looks at the origins, the development and the multiple subfields of disaster studies and disaster research from a humanities and social-science perspective. Emphasis will be laid upon when, how and why a scholarly interest in (natural) disasters arose, on key analytical terms such as vulnerability and resilience, and on the importance of categories such as race, class gender, and able-bodiedness. We will focus on disaster memory (and the lack thereof), on cultural representations of destructive events, and the economic dimension of catastrophes (risk, insurance, “disaster capitalism”). Finally, we will look at the intersections of climate change and disaster as evidenced for example in processes of displacement and migration. One guiding question of this seminar will be: “How natural are natural disasters?”

- **Language:** English
- **ECTS:** 6 ECTS points
- **SWS:** 2 hours per week
- **Dates:** Thursday, 10:00 – 12:00
- **Location:** 4th floor, Conference Room, Rachel Carson Center
- **Work format:** Seminar
- **Belegnummer:** 14767

WP 18 Transformations in the Anthropocene

The Anthropocene: Human-environmental Relations, and the Role of Narratives

PROF. DR. KIM FÖRSTER

Although the Anthropocene has not (yet) received official recognition as a geological epoch characterized by significant human impact on environmental relations, the concept remains a valid analytical framework. In the introduction, we explore the emergent connections between geology and various scientific and humanistic disciplines, shedding light on issues of stratification, expansion, periodization, and interpretation, and raising critical questions about the writing of history. The core of the course is anchored in the series "Environmental Histories of Architecture" (CCA, 2022), which posits the centrality of the built environment in mediating environmental relations across architectural, urban, and territorial scales, while emphasizing the importance of narrative constructs. To address themes such as fossil, polluted, climatic, conditioned, controlled, material, toxic, multi-species, (post)human environments, we concurrently engage with texts from a range of academic fields, including historical studies, geography, political ecology, energy humanities (comprising literature and film studies), cultural anthropology, science and technology studies, environmental anthropology, environmental philosophy, and the broader scope of environmental humanities. The course employs various lenses, including

critiques of the capitalocene, plantationocene, comfortocene, concretocene, urbanocene, pyrocene, and wasteocene, among others. In light of the prevailing polycrisis, which includes imminent threats of extinction, the course aims to investigate potential strategies for transition, encompassing adaptation and mitigation, recovery and retreat, as well as conservation and rewilding initiatives.

- **Language:** English
- **ECTS:** 3 ECTS points
- **SWS:** 2 hours per week
- **Dates:** Tuesday, 10:00 – 12:00
- **Location:** 4th floor, Conference Room, Rachel Carson Center
- **Work format:** Seminar
- **Belegnummer:** n.a.

WP 19 Ethik

Umweltethik. Reflexionen zum Mensch-Natur-Verhältnis im Anthropozän

ROF. DR. MARKUS VOGT

Klimawandel, Biodiversitätsverlust und Kipppunkte im globalen Wasserhaushalt sind Indizien für ein neue erdgeschichtliche Epoche, in der der Mensch zum „Ingenieur des Erdsystems“ geworden ist. Politik, Wirtschaft und Gesellschaft sind mit der nötigen „Großen Transformation“ im Anspruch der 2015 beschlossenen „Sustainable Development Goals“ radikal überfordert. So brechen Grundsatzdebatten über das Naturverhältnis der „expansiven Moderne“, ökologische, globale und intergenerationelle Gerechtigkeit sowie den Stellenwert kosmopolitischer Ideale angesichts verschärfter Verteilungskämpfe auf. Auch die Religionen und Kirchen sind herausgefordert, ihr Naturverhältnis zu überdenken. Mit „Laudato si“, der ersten Umweltenzyklika (2015), und „Laudate Dominum“, dem Apostolischen Schreiben zum Klimawandel (2023), hat sich die katholische Kirche intensiv in die Debatte eingemischt.

Gegenstand der Vorlesung sind u.a.: Diagnosen zur ökologischen Lage der Welt; die neue erdgeschichtliche Epoche des „Anthropozän“: empirische Grundlagen und philosophische Kritik; Begründungsmodelle der Umweltethik; die normative Logik der Nachhaltigkeit und die häufigsten moraltheoretischen Kurzschlüsse der Debatte; Resilienz und Risikoethik; Humanökologie und Schöpfungsspiritualität in „Laudato si“; interreligiöse Perspektiven einer „Ökotheologie“; Tierethik; Postwachstumsgesellschaft und Handlungsmodelle für eine postfossile Gesellschaft; Bioökonomie und Ethik der Innovation; nachhaltige Konsum- und Lebensstile in liberalen Gesellschaften, Bildung für Nachhaltigkeit; „transformative Wissenschaft“; Fridays4Future aus sozialetischer Sicht; Kontroversen um die deutsche Energiewende.

Literatur:

M. Vogt: Prinzip Nachhaltigkeit, 3. Aufl. 2013; Vogt, M. u.a. (Hg): Wo steht die Umweltethik? Argumentationsmuster im Wandel, 2013; Franziskus: Laudato si'. Enzyklika über die Sorge für das gemeinsame Haus, 2015; C. Deane-Drummond u.a. (Hg.): Religion in

the Anthropocene, 2017; U. Schneidewind: Die Große Transformation. Eine Einführung in die Kunst des gesellschaftlichen Wandels, 2018; M. Vogt: Wandel als Chance oder Katastrophe, 2018; M. Vogt: Ethik des Wissens. Freiheit und Verantwortung der Wissenschaft in Zeiten des Klimawandels, 2019; M. Vogt: Christliche Umweltethik, Freiburg 2021 (2. Aufl. 2022, englisch 2024); Franziskus: Laudate Deum. Apostolisches Schreiben zum Klimawandel, 2023.

- **Language:** German
- **ECTS:** 3 ECTS points
- **SWS:** 2 hours per week
- **Dates:** Wednesday, 10:00 – 12:00
- **Location:** Geschw.-Scholl-Pl. 1 (M) – M 114 (please check in LSF)
- **Work format:** Lecture
- **Belegnummer:** 01072

WP 21 Kommunikationswissenschaften II

NB: This module consists of TWO parts (WP 21.1 and WP 21.2), both of which need to be taken for full credit.

Early registration period: ends March 26!

WP 21.1 Einführung in die Kommunikationswissenschaften 2

PROF. DR. DIANA RIEGER

Die Vorlesung für Studierende des zweiten Fachsemesters führt in die Grundlagen der Kommunikationswissenschaft ein und stellt ausgewählte Fachgebiete mit ihren zentralen Fragestellungen, Theorien, Forschungsmethoden und empirischen Befunden vor. Im zweiten Teil der Einführungsvorlesung stehen Forschungsansätze der Kommunikationswissenschaft im Fokus, die sich aus einer Mikroperspektive mit Medienhalten, Medienrezeption und Medienwirkungen beschäftigen. Zudem werden kognitions- und sozialpsychologische Grundlagen vermittelt, die für das Verständnis kommunikationswissenschaftlicher Modelle erforderlich sind. Anhand klassischer Studien und aktueller Beispiele aus der Forschung wird die Entwicklung von Theorien und Methoden des Fachs verdeutlicht.

Die Vorlesung schließt an die Einführung in die Kommunikationswissenschaft I an.

- **Language:** German
- **ECTS:** 3 ECTS points
- **SWS:** 2 hours per week
- **Dates:** Tuesday, 10:00 – 12:00
- **Location:** Oettingenstr. 67 (B) B 001
- **Work format:** Lecture
- **Belegnummer:** 15303

WP 21.2 Kommunikationsberufe 2

DR. BERNHARD GOODWIN; DR. ANTONIA MARKIEWITZ

Im Rahmen der Vortragsreihe Kommunikationsberufe stellen berufserfahrene Praktiker aus den zentralen Feldern der Medien- und Kommunikationsberufe verschiedene Berufsbilder vor und diskutieren Voraussetzungen und Eintrittschancen in das Berufsleben sowie die Aussichten und Karrieremöglichkeiten. Studierende im BA-Hauptfach-Studiengang Kommunikationswissenschaft müssen im Laufe ihrer ersten beiden Fachsemester zwanzig Punkte für den Besuch von Veranstaltungen aus dieser Reihe sammeln. Dabei erhalten sie für jede besuchte Veranstaltung einen Punkt.

- **Language:** German
- **ECTS:** 3 ECTS points
- **SWS:** 2 hours per week
- **Dates:** Tuesday, 16:00 – 18:00 (April 29 – July 15)
Wednesday, 12:00 – 14:00 (April 23 – July 16)
Wednesday, 16:00 – 20:00 (April 30)
- **Location:** Oettingenstr. 67 (B) B 001
- **Work format:** Seminar
- **Belegnummer:** 15302

WP 22 Disziplinäre Perspektive: Theaterwissenschaft

Theatrale Protestformen (Praktiken des Theaters und der Medien/Vergl. Dramaturgie)

PROF. DR. ANDREAS ENGLHART

Generell wird immer noch unterschätzt, wie und inwieweit Theater, Filme, Serien und performative Produktionen mit Gefühlen und Emotionen zusammenhängen – sowohl der Künstler:innen als auch der Zuschauer:innen. Aber was sind Gefühle und Emotionen überhaupt? Wie entstehen sie, was haben sie mit spezifischen Dramaturgien und Ästhetiken, Prozessen der Darstellung, Performanzen, mit Identifikation, Einfühlung, Rezeption oder Anmutung zu tun? Im Seminar werden wir uns mit den wichtigsten Vorstellungen von Gefühlen und Emotionen, deren Entstehung und Wirkung, auseinandersetzen; wir werden sie mit Ästhetiken und Dramaturgien darstellender Medien in Verbindung bringen und die theoretischen Perspektiven jeweils an den Produktionen überprüfen.

- **Language:** German
- **ECTS:** 3 ECTS points
- **SWS:** 2 hours per week
- **Dates:** Thursday, 15:00 – 17:00
- **Location:** Georgenstr. 11 - 109
- **Work format:** Seminar
- **Belegnummer:** 09804

WP 23 Disciplinary Perspectives: Advanced Theories and Concepts in Historiography

Please note that there are two courses in this module. You can only take one.

Transatlantic Environments: German and North American environmental histories in perspective

PROF. DR. UWE LÜBKEN

This course examines the interaction between humans and the natural environment in Germany in historical, comparative and transnational perspective. We will study urban and national parks, analyze the transformation of landscapes, and look at how natural catastrophes have influenced society, culture and politics. Furthermore, we will discuss the history of environmental movements, the environmental impacts of mobility systems, and the embeddedness of human societies in the more-than-human world.

- **Language:** English
- **ECTS:** 6 ECTS points
- **SWS:** 2 hours per week
- **Dates:** Monday, 10:00 – 12:00
- **Location:** Schellingstr. 3, Front Building, S 106
- **Work format:** Seminar
- **Belegnummer:** 13661

Enemy of the... State? Immigration and Invasive Species in the U.S.

KATIE KUNG

Japanese knotweed, Burmese python, European starling—these are just a few names from the long list of flora and fauna that have dominated headlines as America’s “alien invaders,” posing threats not only to the “native” biota but also to the national psyche and security. This block seminar explores the historical and cultural narratives linking immigration and invasive species in the United States. By examining the interplay between biological and cultural anxieties, students will analyze how ecological discourses, national identities, and policies have shaped and reinforced one another. Through case studies and multimedia materials, the course offers a deeper understanding of America's evolving concepts of belonging and exclusion at the intersection of ecology and history.

- **Language:** English
- **ECTS:** 6 ECTS points
- **SWS:** 2 hours per week
- **Dates:** Block Seminar – for dates please check LSF
- **Location:** Schellingstr. 3, Front Building, S 106
- **Work format:** Seminar
- **Belegnummer:** 13669

WP 24 Public Policy

Klimapolitik - Policy-Analyse eines interdisziplinären Politikfelds

LAURA LINDNER

NB: BA-level course

Der anthropogene Klimawandel ist eine der größten Herausforderungen unserer Zeit. Angesichts der knappen Zeit zum Handeln ist es entscheidend, herauszufinden, welche Faktoren in den vergangenen Jahrzehnten die effektive Umsetzung von Klimapolitik eher vorangebracht oder behindert haben. Nur so können zielführende nationale und internationale Lösungsstrategien entwickelt werden. Angesichts der bereits sichtbaren Klimakatastrophe beschäftigen sich Staaten, Staatenbünde und internationale Übereinkommen intensiv mit der Gestaltung und Umsetzung von Strategien und Maßnahmen zur Bewältigung des Problems. In den Seminarsitzungen konzentrieren wir uns insbesondere auf das politikwissenschaftliche Teilgebiet der Policy-Analyse. Ziel ist es, das Regierungshandeln, die Strukturen, Akteure und Prozesse sowie den Inhalt von Politikmaßnahmen und die politischen Instrumente im Bereich der Klimapolitik besser zu verstehen.

Literatur:

Knill, C./Tosun, J. (2015): Einführung in die Policy-Analyse, Opladen & Toronto: Budrich Verlag. Wenzelburger, G./Zohlnhöfer, R. (Hrsg.) (2015): Handbuch Policy-Forschung, Wiesbaden: Springer VS. Simonis, G. (Hrsg.) (2017): Handbuch Globale Klimapolitik, Paderborn. Utb.

- **Language:** German
- **ECTS:** 6 ECTS points
- **SWS:** 2h per week
- **Dates:** Wednesday, 12:00 – 14:00
- **Location:** Oettingenstr. 67 – U 139
- **Work format:** Seminar
- **Belegnummer:** 15064

WP 25 Disziplinäre Perspektive: Politikwissenschaft

Health Policy

DR. MICHAEL NEUREITER

NB: MA-level course

This course presents an introduction to health policy, i.e., the various ways in which national governments, international organizations, and other actors play a role in human health and in the provision of health care. As a survey course, it ranges broadly over theoretical approaches and concrete issues relating to the realization of public health outcomes in the context of domestic and international health policies. The focus of this

course will be on public policy approaches to global health, employing interdisciplinary methodologies to understand selected public health policies, programs, and interventions.

- **Language:** English
- **ECTS:** 3 ECTS points (for RCC MA students)
- **SWS:** 2h per week
- **Dates:** Tuesday, 12:00 – 14:00
- **Location:** Oettingenstr. 67 – 169
- **Work format:** Seminar
- **Belegnummer:** 15129

WP 27 Ethnologie – Thematische Vertiefung II

Beyond the nature/culture divide: Reimagining human-environment relations in museums

PROF. DR. PHILIPP SCHORCH

Given the dramatic impact of human action on the environment, evidenced in climate change and biodiversity loss, it has been widely recognised that humanity needs to reimagine its environmental relations. Yet, the deeply entrenched separation of concepts of 'culture' and 'nature' in Western thought and museums forms a major impediment. Western institutions and legal frameworks define and govern sites of 'natural' and/or 'cultural' significance; meanwhile, museums promote 'cultural' and/or 'natural' heritage. Reflecting recent and ongoing efforts to deconstruct the 'nature/culture' divide, and to creatively reimagine museum collections as archives of environmental knowledge, this seminar considers how the museums of the future might lead the way in reimagining and reconceptualising human-environment relations. Advocating a cross-disciplinary approach across anthropology, the arts and natural history, the seminar explore three pressing questions:

- 1) As knowledge-generating institutions, how were museums historically implicated in the conceptual and actual segregation of 'natural' and 'cultural' knowledge, and to what extent does this continue to be the case?
- 2) How can we access materialised human-environment relations conserved in material things, such as Indigenous 'artefacts' and 'specimens', and generate novel insights across different systems of being and knowing, such as Indigenous ontologies and epistemologies?
- 3) In what ways can innovative forms of scholarly engagement, curatorship and experimental exhibitions reactivate historical collections as creative technologies, and so promote the re-imagination of human-environmental relations on a larger scale? The course will be taught in German and English in three sessions: an introduction and two block seminars that consist of museum visits and discussions of readings.

- **Language:** English and German
- **ECTS:** 6 ECTS points
- **SWS:** 2h per week
- **Dates:** Block sessions, for dates please see LSF

- **Location:** t.b.a.
- **Work format:** Seminar
- **Belegnummer:** 12377

WP 28 Soziologie und soziale Ungleichheit

NB: This module consists of TWO parts (WP 28.1 and WP 28.2), both of which need to be taken for full credit.

Das Modul bietet einen Überblick über theoretische Ansätze zur Erklärung sowie über empirische Herangehensweisen zur Erforschung von Strukturen und Dynamiken sozialer Ungleichheit. In den Veranstaltungen werden verschiedene Dimensionen sozialer Ungleichheit berücksichtigt. Auch Fragen des internationalen Vergleichs und der globalen Ungleichheit werden behandelt. Es werden auch mögliche Ansätze zum Abbau von sozialen Ungleichheiten diskutiert. Das Modul besteht aus je einer Vorlesung von Prof. Pfeffer und Prof. Brüderl. In die jeweilige Vorlesung sind Übungen eingebaut. Zugleich gibt es punktuell gemeinsame Veranstaltungen, um die beiden Teile zu integrieren.

WP 28.1 Soziale Ungleichheit (Vorlesung)

PROF. DR. JOSEF BRÜDERL, PROF. DR. FABIAN PFEFFER

- **Language:** German
- **ECTS:** 4 ECTS points
- **SWS:** 2 hours per week
- **Dates:** Wednesday 08:00-10:00
- **Location:** Geschw.-Scholl-Pl. 1 (B) - B 006
- **Work format:** Lecture
- **Belegnummer:** 15183

WP 28.2 Soziale Ungleichheit (Übung)

PROF. DR. JOSEF BRÜDERL, PROF. DR. FABIAN PFEFFER

- **Language:** German
- **ECTS:** 2 ECTS points
- **SWS:** 2 hours per week
- **Dates:** Monday 10:00-12:00 c.t.
- **Location:** Geschw.-Scholl-Pl. 1 (B) - B 006
- **Work format:** Übung
- **Belegnummer:** 15184

WP 29 Geographical Perspectives on Sustainability and Resources

Sustainable Management of Resources

PROF. DR. MATTHIAS GARSCHAGEN, PROF. DR. JOHANNES GLÜCKLER, PROF. DR. HENRIKE RAU, PROF. DR. GORDON WINDER

This module is intended to look into key themes related to Geography and Sustainability. A multi- and interdisciplinary perspective is taken to look into these themes. In particular, the following themes will be presented and elaborated upon:

- Sustainable water management
- Sustainable energy management
- Sustainable land use
- Sustainable nutrient management

A special focus will be set on the analysis of socio-economic aspects of sustainability.

- **Language:** English
- **ECTS:** 3 ECTS points
- **SWS:** 2h per week
- **Dates:** Thursday, 14:00 – 16:00
- **Location:** Richard-Wagner-Str. 10 — D 105
- **Work format:** Lecture
- **Belegnummer:** 14898

WP 30 System Boden-Pflanze-Atmosphäre

Boden-Pflanze-Atmosphäre Kontinuum

DR. IOANNIS MOUSTAKIS

Das Modul besteht aus der Vorlesung "Boden-Pflanze-Atmosphäre-Kontinuum" mit folgenden Inhalten:

- Bodenhydraulische und –chemische Eigenschaften: Retentionskurve, gesättigte und ungesättigte hydraulische Leitfähigkeit, KAK, Retardierung.
- Richardsgleichung, KonvektionsDispersionsgleichung, Wärmetransportgleichung.
- Strahlungs und Energiebilanz an der (Erd-)Oberfläche, Bewegungsgleichungen, Besonderheiten bodennaher Turbulenz.
- Experimentelle Bestimmung und Modellierung des Energie und Stoffhaushaltes in der atmosphärischen Grenzschicht.
- Photosynthese: Einflussfaktoren, C3C4CAM Metabolismen, Wasser und Kohlenstoffhaushalt von Pflanzen und Ökosystemen
- Pflanzenwachstums und Ökosystemmodelle
- Globale Stoffkreisläufe
- Bodenphysikalische, pflanzenökologische und mikro-meteorologische Messtechnik.

- **ECTS:** 3 ECTS points
- **SWS:** 2 hours per week
- **Dates:** Tuesday, 14:00 – 16:00
- **Location:** Luisenstr. 37 (C) - C 024
- **Work format:** Lecture

- **Belegnummer:** 14818

WP 31 Geological Foundations for Environment and Society

NB: Module designed especially for MA Environment and Society

NB: This module consists of TWO parts (WP 31.1 and WP 31.2), both of which need to be taken for full credit.

In addition to conveying the significance of geology to researching social environmental history, the module offers a comprehensive introduction to geological sciences. In the integrated learning activity (ILA), students acquire basic geological knowledge relevant, for example, to addressing questions about climate change, CO₂ storage, raw material extraction, environmental geology, or geological risks. Through group work, students examine case studies in which geological expertise has contributed or can contribute to solving an environmental or socially relevant problem. The exercise deals with the classification of important rocks and rock-forming minerals and other relevant methods of geology, such as the interpretation of geological maps and profiles in order to understand geological relationships.

WP 31.1 Basic Concepts in Geology

PROF. DR. ANKE FRIEDRICH

- **Language:** English
- **ECTS:** 3 ECTS points
- **SWS:** 2 hours per week
- **Dates:** Tuesday, 14:00 – 16:00
- **Location:** t.b.a.
- **Work format:** Integrated Learning Activity
- **Belegnummer:** 14816

WP 31.2 Geological Methods

PROF. DR. ANKE FRIEDRICH

- **Language:** English
- **ECTS:** 3 ECTS points
- **SWS:** 2 hours per week
- **Dates:** Tuesday, 16:00 – 18:00
- **Location:** t.b.a.
- **Work format:** Tutorial
- **Belegnummer:** 14821

WP 33 International Collaboration in the Environmental Humanities

An Environmental History of Today's Slovenia – Seminar incl. Excursion

LENA ENGEL, DR. JONATAN PALMBLAD, DR. ŽIGA ZWITTER, DR. MATEJA ŠMID HRIBAR

NB: Block seminar; max. number of participants: 15!

This course deals with material, cultural, intellectual, and political environmental history of the area of today's Slovenia, linking long-term (mainly since the early modern period) and chronologically shorter insights. The state of research requires that the presentation of the general Central European situation on many of these topics be followed by case studies from Slovenia. The course focuses on two environmental macroregions: (1) the Slovenian Alps and the Pre-Alps, to give students insights into the similarities and differences between the southeastern Alps on the one hand and the Alps south of Munich, which are more familiar to them, and (2) the Dinaric Karst of Slovenia as a karstic region characterized by a high degree of landscape evolution complexity, where the western science of karstology began to develop. The course consists of three days of lectures in Munich in July 2025 and four days of field work (+2 travel days) in Slovenia in early September 2025.

Transportation, accomodation and some meals are paid for by the RCC.

- **Language:** English
- **ECTS:** 3 ECTS points
- **SWS:** Block plus sessions
- **Dates:** Lectures: 18-20 July, 10:00-16:00 (tbc), at the RCC, Excursion: 1-6 September
- **Location:** Slovenian Alps & Dinaric Karst Region of Slovenia
- **Work format:** Project seminar
- **Belegnummer:** n.a.

WP 35 Disziplinäre Perspektive: Geschichtswissenschaft

Colonialism and the Environment

DR. SUSANNE QUITMANN

Colonialism was an environmental phenomenon. The global expansion of European powers, the movement of people, ideas and resources, and the oppression of indigenous peoples had lasting environmental consequences. On the other hand, the environment(s) shaped colonial policies and dynamics. Natural resources and favourable climates facilitated imperial expansion and colonial settlement, while extreme climates and environmental disasters could hinder or redirect it. Understanding this history helps to understand how the legacies of colonialism and neo-imperial power dynamics shape the

responses to environmental challenges and climate change today, reproducing global social and political hierarchies.

This course will explore some of the many facets of the interplay between colonialism and the environment in history, based on the critical engagement with both research literature and primary sources. It will provide students with an insight into the history of colonialism and environmental history as a research perspective.

- **Language:** English
- **ECTS:** 6 ECTS points
- **SWS:** 2 hours per week
- **Dates:** Tuesday, 12:00 – 14:00
- **Location:** Amalienstr. 52 - K 507
- **Work format:** Tutorial / Übung
- **Belegnummer:** 09102

WP 41 Sustainability, Infrastructure and Technology

Cement: Intersecting Material Histories and Environmental Humanities

PROF. DR. KIM FÖRSTER

The twentieth century, heralded by the emergence of the concrete age, is distinguished by significant processes of urbanization, industrialization, colonialism, and imperialism, retrospectively understood by their dependence on cement as a foundational material. With the onset of the post-war era and its attendant acceleration characterized by suburbanization and motorization, concrete established itself as the quintessential inexpensive building material. In the twenty-first century, due to unprecedented production and utilization in China, concrete has become the most widely used material on the planet, surpassed only by water. This course employs methodologies from material history to examine this modern, predominantly industrially manufactured building material. Drawing insights from diverse disciplines—including architectural and construction history, the history of civilization and climate, as well as economic, social, and cultural histories—this inquiry develops a perspective informed by cultural studies, corporate critique, and environmental humanities. The course is further enriched by contributions from anthropology, geography, and philosophy. Within the context of developmental trajectories in the Global South, the objective is to foster discussions surrounding critical, and indeed radical, approaches toward building and living that transcend the entrenched societal dependencies on concrete and the vested interests of the building materials industry, often supported by state policy.

- **Language:** English
- **ECTS:** 6 ECTS points
- **SWS:** 4 hours per week
- **Dates:** Monday, 14 – 17 s.t.
- **Location:** 4th floor, Conference Room, Rachel Carson Center

- **Work format:** Seminar
- **Belegnummer:** 14871

Should you have any questions or trouble with registration, please do not hesitate to contact your MA coordinators at envhum@rcc.lmu.de.